YEAR 10 PERSONAL DEVELOPMENT: SPRING TERM TOPICS

Living in the Wider World – Citizenship & RE

- Migration
- Refugees & Asylum Seekers
- Human Rights & Action

Discrimination:

- Sexism
- Homophobia
- Racism
- Islamophobia

Health & Wellbeing

- Emotional Health
- Managing Stress
- Study Skills
- Effects of Social Media on Wellbeing

YEAR 10 CHILD DEVELOPMENT: SPRING TERM TOPICS

Recommend Healthy Meal Choices

Little Pals Playgroup has its own kitchen where staff can cook and prepare hot and cold food for the children. A family day picnic is being arranged by the playgroup. Families with babies and young children have been invited.

You've been asked to recommend healthy meal choices for the babies and young children at the playgroup picnic. The meal you recommend **must** meet Government dietary recommendations. In Task 4 you will either prepare a feed or your meal choice.

You must:

- Compare these **two** different milk formulas for babies:
 - Lactose free milk
 - o Goat milk
- Describe how each formula meets the nutritional needs of babies aged 0-6 months
- Recommend a two-course packed lunch for the children aged 2 to 3 years old attending the picnic
- Describe how your meal choice meets the nutritional needs of the children aged 2 to 3 years old
- Explain how your meal choice meets the Government dietary recommendations

YEAR 10 AQA CITIZENSHIP:

SPRING TERM TOPICS

Theme 2 – Rights & Responsibilities

- Laws in contemporary society:
- The fundamental principles of law
- Rules and laws
- Rights in local to global situations
- Rights and responsibilities within the legal system
- The role and powers of the police
- The role and powers of the judiciary
- The role of legal representatives
- How the different criminal and civil courts work
- Rights and legal entitlements of citizens at differing ages
- How civil law differs from criminal law
- How the legal systems differ within the UK
- How laws protect the citizen and deal with criminals
- How citizens' rights have changed and developed over time
- Common law and legislation
- The rights to representation
- The nature of criminality in the UK today differing types of crime / profile of criminality (UK)
- Factors affecting crime rates in society and strategies to reduce crime
- How we deal with those who commit crime purpose of sentencing / differing punishments
- How the youth system operates
- Universal human rights
- The importance of key international agreement and treaties:
- The UDHR / ECHR / UNCRC / The Human Rights Act (1998)
- Bringing about change in the legal system
- The role of the citizen within the legal system:
 - jury service / tribunals / Magistrates/ Special Constables /
 Police and Crime Commissioners...
- Roles played by different groups
- Different forms of democratic and citizenship actions

USEFUL REMINDERS

- We are studying the AQA Citizenship GCSE course
- We use the Mike Mitchell 'Citizenship Studies' textbook published by Hodder Education
- Each student receives a photocopied revision guide per theme and is a member of a Year 10 Citizenship Revision and Exams TEAMS group. Here, old papers/mindmaps for revision/revision guides are shared with all students studying Citizenship

USEFUL WEBSITES

- Government Site with all information and England / Wales approach: <u>https://www.gov.uk/browse/justice</u>
- Scottish Government: <u>www.gov.scot</u>
- Courts and Tribunals Judiciary: <u>www.judiciary.gov.uk</u>
- Crown Prosecution Service: <u>www.cps.gov.uk</u>
- Police UK: <u>www.police.uk</u>
- The Law Society: <u>www.lawsociety.org.uk</u>
- Citizens Advice Bureau: <u>https://www.citizensadvice.org.uk/</u>
- Trade Union Congress: <u>www.tuc.org.uk</u>
- Office for National Statistics: <u>www.ons.gov.uk/</u>
- Youth Justice Board for England and Wales: <u>www.gov.uk/government/organisations/youth-justice-board-fior-</u> england-and-wales/about
- The Howard League for Penal Reform: <u>www.howardleague.org</u>
- United Nations: <u>www.un.org/en/universal-declaration-human-rights/index.html</u>
- British Institue of Human Rights: <u>www.bihr.org.uk</u>
- European Court of Human Rights: <u>www.echr.coe.int</u>
- Special Constables: <u>www.policespecials.com</u>
- <u>www.apccs.police.uk</u>
- Neighbourhood Watch: <u>www.ourwatch.org.uk</u>