

Negative Behaviour Matrix 2023

|                                      | Behaviour   | Points | First Interaction - Engagement   | Second Interaction - Restoration  | Third Interaction - Level 1 Consequence                              | Points  | Fourth Interaction - Level 2 Consequence  | Level 3 Consequence   | Actioned by   |
|--------------------------------------|---|--------|--|---|--|---|---|---|---------------|
| Category 1 - General School Concern  | Poor Attitude / Negative Interaction around school (eg shouting, found in out of bound areas) |        | Is everything ok? Stop x because y. Thank you  | I notice that you have carried on, we now need to talk about this, come to one side for a moment...   | Warning on Bromcom.  | -1  | All of these concerns go into the same pot and, when the threshold of -10 is met, results in a Level 2a consequence followed by a Level 2b consequence if Level 2a is not successful.<br><b>Level 2a:</b> Blue tutor report card for 2 to 5 days (at the discretion of the tutor). Tutors will be informed by email when a tutor report card needs to be issued and Admin will automatically issue a letter home. The report card will be monitored by the tutor each week in TPP and will notify: DOY, ADOY.<br><b>Level 2b</b> If the blue tutor report card is failed, the Tutor needs to meet with DoY to discuss next steps..... the tutor report card can be extended/repeated, the DoY/Tutor can contact home to discuss or an alternative intervention can be put in place. | Failed Level 2b consequence - Escalate to Amber DoY report Card issued by DoY/Pastoral Team. Tutor informs DoY/Pastoral Team. If DoY report card is failed, escalate to <b>Detention</b> , inform tutor and log on Bromcom. | Any Teacher   |
|                                      | Incorrect Uniform (incl make-up, eyelashes)   |        | Tutors and subject teachers only. Is this a child under MAP? Is a challenge going to escalate? If NO, email tutor. If YES refer to MAP staff   | I notice that the folling items of uniform are incorrect, what can you do to sort this out before x? If not I will need to issue a warning                        |  | -1  |   |   |               |
|                                      | Chewing Gum   |        | Please put your gum in the bin, you are not allowed to chew in lessons. Thank you  | I notice that you have carried on, we now need to talk about this, come to one side for a moment...if you do not do as I've asked, there will be a consequence... |  | -1  |   |   |               |
|                                      | Lack of Equipment (pens, pencils, books etc)  |        | Is there a reason you don't have a pen? I will lend you one on this occassion  | What's going on with your lack of equipment? How can I support you? Let's work this out so we don't have to have this conversation each lesson.                   |  | -1  |   |   |               |
|                                      | Punctuality/Lateness to lessons   |        | Is there a valid reason why you are late? Come in and settle down quickly please.  | What do you need to do to ensure you are not late next lesson, because if you are I will need to give you a warning.  |  | -1  |   |   |               |
|                                      | Excess Jewellery  |        | Is this a child under MAP? Is a challenge going to escalate? If NO go staright to level 1 consequence. If YES refer to MAP staff   | n/a   |  | Warning on Bromcom.<br>Phones and Jewellery: First offence - confiscated, student collects at the end of the day. |   |   |               |
|                                      | Misuse of Phone   |        | Is this a child under MAP? Is a challenge going to escalate? If NO go staright to level 1 consequence. If YES refer to MAP staff   | n/a   |  | -1  |   |   |               |
| Category 2 - Subject Concern         | Incomplete Homework   |        | go straight to level one consequence   | n/a   | First Lesson - Warning on Bromcom.<br>Request to hand in next lesson | -1  | Next Lesson - Warning on Bromcom to hand in next lesson. Letter home to ask for parent to supervise completion  | Third Lesson - Warning on Bromcom. Letter home to confirm detention has been issued. Homework will be completed during the detention.   | Class Teacher |
|                                      | Poor Attitude / Lack of Engagement to Learning  |        | I notice that you have x. Are you able to access the work? Is there something bothering you? What can i do to help you?  | You still seem to be struggling, we will need to talk about this after the lesson/break/lunch time or I'll need to give you a warning...                          | First 3 offences - Warning on Bromcom                                | -1  | 4th warning - Subject Report Card for 5 lessons. Teachers will be informed by email when a subject report card needs to be issued and Admin will automatically send a letter home. The subject report card will be monitored by the subject teacher each week and will notify the DOL and Tutor.  | Failed subject report card - Escalate to Amber DoL report card issued by DoL. If DoL report card is failed, escalate to <b>Detention</b> , notify Tutor and record on Bromcom   | Class Teacher |
|                                      | No PE Kit/No ingredients  |        | Is there a genuine reason why child does not have equipment? Neglect? Concern at home? Organisation? Learning need?  | n/a   | First offence - Warning on Bromcom                                   | -1  | Second offence - <b>Detention to catch up with lost learning</b>  |   | Class Teacher |
| Category 3 - Special Concern         | Truancy   | -2     | Before issuing a detention and logging points for Truancy, Behaviour, Lateness - be curious, enagage, can you change the behaviour with a request? If yes, great, NFA. If no, arange a restorative conversation, Can you change the behaviour now? Yes? Great, NFA. If no, move to level 3 consequence. For Banned Items and Bullying a Teacher, you must have a conversation with the student and contact the parent before logging these on Bromcom as these trigger a detention to be actionned. Bullying may require a meeting with parents or a restorative meeting with injured parties. |   |  |   |   | <b>Detention</b>  | Any Teacher   |
|                                      | Possession of banned items  | -2     |  |   |  |   |   | <b>Detention</b>  | Any Teacher   |
|                                      | Abusive/Defiant/Rude Behaviour towards staff  | -2     |  |   |  |   |   | <b>Detention</b>  | Any Teacher   |
|                                      | Proven & Persistent Bullying  | -2     |  |   |  |   |   | <b>Detention</b>  | Any Teacher   |
|                                      | Anti Social behaviour during break/lunch  | -2     |  |   |  |   |   | <b>Detention</b>  | Any Teacher   |
|                                      | Lateness to School  | -1     |  |   |  |   |   | <b>Detention</b>  | Attendance    |
| <b>Additional Consequence Levels</b> |   |        |  |   |  |   |   |   |               |
| Level 4                              | Failed detention  |        | SLT Friday Detention   |   |  |   |   |   |               |
| level 5                              | Isolation   |        | Full day Isolation to include break and / or lunch   | Referred to DOL/DOY to arrange with SLT. It is a legal requirement for teachers to set work for a student in Isolation/Suspension                                 |  |   |   |   |               |
| Level 6                              | Suspension  |        | Length of time at the discretion of ADL  |   |  |   |   |   |               |
| Level 7                              | Failed to be reintegrated   |        | Length of time at the discretion of ADL  |   |  |   |   |   |               |