



MILLAIS SCHOOL ACCESSIBILITY PLAN 2025

Introduction

Millaish School reviews the physical and virtual environment for accessibility in all aspects of school and community life and will continue to make reasonable adjustments including those outlined in this Accessibility Plan.

Improving the Physical Environment

The school has significantly improved accessibility for students, staff and visitors across the site through the strategic planned programme for premises development, including:

- Ramped and automatic door entry systems to Blocks A, C and D
- Ramped access to Block B and the Dance Studio
- Lift access to all floors within Block A and C,
- Redesign and refurbishment of SEND area, improving the layout for wheelchair access and the emergency evacuation route
- Block D provision is made for accessible curriculum classes to be delivered in the ground floor classrooms through effective timetabling,
- Adjustable desks and appliances in the technology teaching areas
- Improved tactile door and directional signage around the site, appropriate colour differentiation and emergency evacuation refuge areas;
- Establishment of disabled toilet facilities in all main buildings (Blocks A-D)
- Accessible parking facilities
- Improved lighting and acoustic qualities in classrooms and circulation areas
- Improved acoustic qualities for GCSE examinations held in the sports hall using a modular flooring system and upgraded sound system
- Improved access to ICT and clearer images from interactive displays
- Minibus with provision to adapt for up to 2 wheelchair users
- A wet room, accessible toilet and physiotherapy area adjacent to the Sports Hall (Block B).

Way Finding

Signage and lighting around the school has been improved as a result of planned developments to upgrade the legacy areas of the campus. Door signage has tactile Braille included

Emergency Evacuation

The Health and Safety Committee has assessed the risk and agreed managed emergency evacuation procedures and Personal Emergency Evacuation Plans (PEEPs) for less abled students in the school.

Making Improvements in the Provision of Information

Adjustments will continue to be made to the presentation of written information for students assessed as benefiting from large print, audio/reader pens and Braille, using technology where appropriate. Engagement of BSL interpreters is arranged for parent/carers events if requested.

Increased Access to the Curriculum

By virtue of the changes made, the school provides an inclusive environment, making access to all areas of the curriculum a reality for all students.

Related Documents

- Accessibility Audit of June 2002
- Premises Development Plan
- Health and Safety Policy
- Equality Plan

Review

The next review of this plan will take place in 2026 in conjunction with the budget review.