Whole School Foci: Careers at Millais School Apprenticeship week: Feb NCW: March First Impressions and Visiting employers Interview Technique hosting whole year Application Forms and group events/ Personal Statements careers talks e.g College or Apprenticeships Year 7 author visit and the start of being a options -**Unifrog: Careers** young adult courses and **Platform** places Teams: virtual work -experience Which career Parent focused: opportunities evening Aspiration Targeted Health and Safety in Student focused: interviews Treatment of aspiration the workplace Post 16 provider others in the Alumni intervention visits (in workplace speakers class/assemblies) Labour Market Unifrog – Careers exploration Platform Post 16 Launch through assemblies Yr 11 Kudos – Careers Yr 10 Action planning for Careers speed my future dating event & Curriculum Vitae Personal WFX Statements Introduction to Careers Aspiration Interviews websites / STEM Careers Fair Which Career is platforms Employability Skills for me? Yr 9 -Parent and Student Options Evening Event Labour Market Launch of the GCSE SLT Year 9 Options Explanation and Launch through Options Process Exploration assemblies Focus on The Equality Act 2010 PERSONAL DEVELOPMENT RECORD: Prejudice and Discrimination Throughout their time at Millais, students keep an online Personal Development Record. This allows them to reflect on their Personal Development – PCTL reflection / setting Yr 8 targets / developing a portfolio of action and participation. This all helps to contribute to the development of skills necessary in the workplace – but also just for being a well-Values rounded and happy individual. Soft Skill Development -Action Planning / Time Management / Working targets What can I do and what am I good Careers Lead PD Lead caroline.jones@millais.org.uk Millais' commitment to support parents Yr 7 Letter home to parents explaining the careers curriculum and their rights, at the start of each academic year. Who Am I? Parent meetings, by request, to discuss careers at Millais.