

## YEAR 10 ENGLISH:

### SPRING TERM TOPICS

#### **Language Paper 2: Discursive Writing**

Students develop their persuasive writing skills in this unit, in preparation for Section B of Language Paper 2, where they will be presented with a controversial statement and asked to respond with their viewpoint. In class, students examine a range of persuasive techniques in different non-fiction texts and experiment with these techniques in their own writing.

#### **Literature: Shakespeare's Macbeth**

Students develop the ability to understand, analyse and respond to Shakespeare's play Macbeth and appreciate the ways the playwright achieves effects through his use of language, structure and form. Students also develop an awareness of how social, philosophical and cultural contexts influence this literary work. This unit prepares students to answer the Shakespeare text exam question, requiring them to write in detail about an extract from the play on the exam paper, then the text as a whole.

#### **Language Paper 1: Descriptive and Narrative Writing**

Students develop their creative writing skills in this unit, which prepares them for Section B of Language Paper 1, where they will choose one writing task from a choice of two. These are descriptive or narrative tasks. To prepare for this, students engage with different literary techniques from a range of fiction texts and practise these techniques in their own writing. Alongside this, students develop the accuracy and precision of their written English.

### HOMEWORK

This could be 'reading for pleasure' homework, or a teacher-assigned task. Tasks will extend the learning which has taken place in class or enable students to prepare for their next lesson, for example research, specified reading, speaking and listening practice, focused writing tasks or preparing material for a new topic.

### USEFUL RESOURCES

<https://continuityoak.org.uk/lessons>

[BBC Bitesize English](#)

[Seneca Learning](#)

[Mr Bruff - Video guides to GCSE Language and Literature](#)