

YEAR 8 FRENCH:

SPRING TERM TOPICS

- Sport and leisure using jouer and faire
- Summer and winter sports
- Illnesses
- Daily Routine
- Perfect tense
- Entertainment and media

LIKELY HOMEWORK

- Learning vocabulary
- Descriptions of a sports personality
- Story boards about daily routine
- Preparing a role-play
- Reading comprehension exercises

YEAR 8 SPANISH:

SPRING TERM TOPICS

- School subjects and opinions
- School rules
- Timetable and time
- Rooms in a school
- Extra-curricular activities
- Discussing future plans
- Food and drink
- Ordering food at a restaurant
- Verbs- Comer and beber
- Using tú and usted
- Discussing a healthy diet

LIKELY HOMEWORK

- Learning vocabulary
- Using websites for research or vocabulary learning
- Learning new grammar points
- Designing a menu
- Writing a restaurant dialogue
- Writing about meals and healthy diets
- Reading comprehension exercises

YEAR 8 GERMAN:

SPRING TERM TOPICS

- Region and weather
- My house and room
- Food
- Ordering Food in a Café/Restaurant
- At the market
- Healthy Lifestyle

LIKELY HOMEWORK

- Learning vocabulary
- Writing short paragraphs using a model
- Reading a short passage to identify the main points of the text
- Expressing simple opinions
- Preparing a short oral presentation.
- Preparing a role play

YEAR 8 ITALIAN:

SPRING TERM TOPICS

- Parts of the body and illness
- Describing symptoms
- 'Avere' expressions
- Healthy lifestyles
- Sports
- Introduction to past tense and what you did last weekend
- Town and directions
- Verbs - potere, volere, dovere

LIKELY HOMEWORK

- Learning vocabulary
- Designing a poster to promote a healthy lifestyle
- Written exercises
- Writing about what you eat at each meal
- Devising dialogues at the shops, in the café

YEAR 8 CHINESE:

SPRING TERM TOPICS

- School routine
- Revising Chinese New Year
- Hobbies
- Tenses
- Body and illness

HOMEWORK

- Learning vocabulary
- Learning grammar points
- Learning a dialogue orally
- Reading comprehension exercises
- Writing part of a diary on a school day