



Clear Outline of Remote Learning Provision

...a guide for students & parents

Millais - Online Digital Update

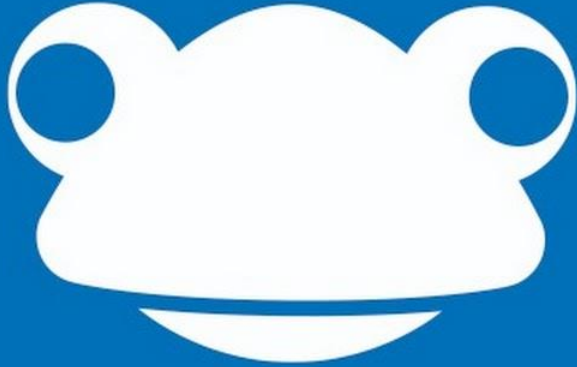
We care...



We know, that for some of us, things are tricky right now.

Our pastoral and inclusion teams work together with the teaching staff to support anyone who wants help accessing their curriculum.

We hope that anyone feeling overwhelmed is in contact with us in school...as support is waiting for you.



Getting organised :

All subjects will post weekly or daily Frog **assignments** telling you where to find your lessons

These are likely to **direct** you to Microsoft Teams, a Frog Assignment or a Curriculum Site on Frog

You should use your 'Assignments' Tab in Frog as your task organiser and planner, remember to tick them when you have completed the work.

What a lesson looks like :

Students should follow their 'normal' daily timetable and can expect to find work provided for each lesson, every day.

Students are expected to 'attend' by joining live lessons when these are available... however we know that this isn't always possible for everyone, just let us know.

Your work will be clearly labelled...

Date_Week(1or2)/Day/Lesson_Subject_Staff initials_task name
eg. 20th Jan_1WED3&4_Art_CLW_Portrait Drawing

If lessons are set remotely, students are strongly encouraged to connect with their teacher to ensure understanding of the task – you can email your teacher or communicate through the 'posts' section of Teams or ClassNotebook.

Lesson Tasks will include :

1. Instructions and outline of the task, plus a list of anything required to do the work - materials, equipment etc
2. Pre-recorded video or a list of instructions to describe the task, or there may be an introductory live meeting.
3. Your teacher will explain clearly where they want you to put it. There are lots of helpful video guides here : [Student How-To Video Guides!](#)
4. You are encouraged to keep in touch with your teacher, who will be online during your lesson checking for messages (you will be notified if your teacher is unable to provide this due to absence)

Submission of work:

Please upload completed work directly to Teams or Frog - don't just tick 'Hand-In' without showing your work.




Your teacher will explain clearly where they want you to put it. There are lots of helpful video guides here : [Student How-To Video Guides!](#)

The remote learning process is :

UNDERSTAND	COMMUNICATE	PRODUCE	UPLOAD	IMPROVE
Check you know how to complete the work correctly .	Check-in with your teacher if you don't understand... Post a comment in chat or email directly.	Complete the work set in the lesson time , to the best of your ability But stop at the end of the lesson...check your ELR for timings.	Share your work Make sure you know how to upload it... COMMUNICATE any problems.	Respond to feedback Revisit returned work and make it even better ...don't forget to resubmit.

Like in school, we have to monitor your attendance and engagement in lessons...obviously, things are a bit different when everything is remote.

Below are the 3 main ways we can record your engagement, this will help to get a better picture of your progress and will be reflected in your PCTLs

 ATTEND LIVE LESSONS	 ENGAGEMENT	 SUBMIT YOUR WORK
<p>We record your attendance in live lessons.</p> <p>We do understand that you might not be able to attend these</p> <p>You will not be told-off if you have a genuine reason, but you should make time to watch the recording of the lesson.</p>	<p>Check-in with your tutor at least once a week, they're here to help.</p> <p>If you can't attend the live meets, let your teacher know!</p> <p>Your tutor will review how much engagement they see from you and reach out if you need it.</p>	<p>This is the biggest record we have, if you have submitted your work then we know you're doing okay!</p>

Checklist

Get organised with Frog

Attend live meets when available

Communicate with your teachers and tutor

Engage with set work

Complete work within your lesson time

Submit your work

What support is available?



Contact Teachers for help and support with the work that's set

Contact your Tutor for support with anything else

Contact remoteaccess@millais.org.uk for any technical issues



Our **Remote Learning** Programme is designed for you, by your teachers.

Each subject area constantly reviews and modifies its provision through research, reflection & collaboration (with staff in our school, from around the county, country and the wider world)

Our programme is informed by the DfE and the extensive research that took place in Lockdown 1.

This mixture of live teaching and set tasks is very much in keeping with the good practice specified by the Department for Education: <https://www.gov.uk/government/publications/whats-working-well-in-remoteeducation/whats-working-well-in-remote-education>.

5 (globally agreed) Key Points learned from Lockdown

EEF Guide to supporting school planning : A tiered approach to 2020/21 (August 2020) :
Best Evidence on Supporting Students to Learn Remotely :

1. Teaching quality is **more important** than how lessons are delivered
2. Ensuring **access to technology** is key particularly for disadvantaged students
3. Peer interactions can provide motivation and improve learning outcomes
4. Supporting students to work independently can improve learning outcomes
5. Different approaches to remote learning suit different tasks and types of content

